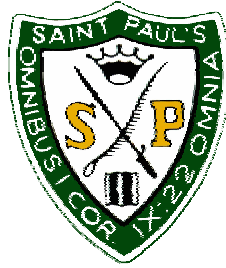


# St. Paul's Secondary School



## *Plan on the use of the Capacity Enhancement Grant 2007 – 2008*

*At the Staff Meeting towards the end of last academic year, teachers are invited to give their proposed plans on the use of Capacity Enhancement Grant for 2007/2008. At the beginning of the academic year 2007/2008, they are reminded to do so before 15 September 2007. All the proposed plans unanimously agreed by teaching staff have been included in this file with the approval of S.M.C.*

**St. Paul's Secondary School**  
**Plan on the Use of Capacity Enhancement Grant 2007/2008**  
**Table of Contents**

**A. Relieving teachers of some workload**

- A.1 3 Part-time CM Teachers
- A.2 2 Full-time and 1 Part-time Teaching Assistants
- A.3 Mathematics Facilitator
- A.4 Examination Invigilators or Casual Supply Teachers
- A.5 SPSS Prefects/ Students as Registration Assistants

**B. Enhancement of language proficiency of students**

- B.1 中文科 中文寫作坊
- B.2 Training for English Speech Festival Competitions

**C. Meeting the diverse and special needs of students**

- C.1 Professional Instructor for the Dance Club (National Dance)
- C.2 Professional Instructor for the Dance Club (Oriental Dance)
- C.3 Professional Conductor for School Orchestra
- C.4 粵劇粵曲班
- C.5 Leadership Workshop for Form 6 Students and School Prefects
- C.6 One-day Orientation Programme for Form 1 Intakes
- C.7 Bridging Programme for Form 1 Students

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	A. Relieving teachers of some workload	
<b>Major Area(s) of Concern</b>	Teachers can focus on activities related to teaching and learning	
<b>Strategies/Tasks</b>	<b>To Employ 3 Part-time CM Teachers</b> To employ 3 part-time CM teachers to teach Religious Studies, Science and Chinese Language.	
<b>Benefits Anticipated</b>	To relieve existing teachers from tension, worry and heavy workload	
<b>Time Scale</b>	September 2007 to August 2008.	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	Part-time Certificate Teachers (Salaries + 5% MPFs)	\$203,393.22
	<b>Total</b>	<b>\$203,393.22</b>
<b>Success Criteria</b>	Over 50% of teachers found the CMs helpful	
<b>Method(s) of Evaluation</b>	1. Lesson observation 2. Performance appraisal of the employee.	
<b>Teacher(s) Responsible</b>	Department Heads	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	A. To relieve teachers of some workload	
<b>Major Area(s) of Concern</b>	Teachers can focus on activities related to teaching and learning	
<b>Strategies/Tasks</b>	<b>To Employ 2 Full-time and 1 Part-time Teaching Assistants</b> To do clerical work of typing minutes, reports, data entry for evaluation and assessments, collecting and sorting teaching materials.	
<b>Benefits Anticipated</b>	To relieve existing teachers from tension, worry and heavy workload	
<b>Time Scale</b>	September 2007 to August 2008.	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	2 Full-time + 1 Part-time Teaching Assistants (Salaries + 5% MPFs)	\$294,840
	<b>Total</b>	<b>\$294,840</b>
<b>Success Criteria</b>	<ol style="list-style-type: none"> <li>1. Over 50% of teachers found the teacher assistants helpful</li> <li>2. Some of the burdens of the teachers relieved</li> </ol>	
<b>Method(s) of Evaluation</b>	<ol style="list-style-type: none"> <li>1. Performance appraisal of the employee.</li> <li>2. Feedback from teachers.</li> </ol>	
<b>Teacher(s) Responsible</b>	Department Heads	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	A. Relieving teachers of some workload C. Meeting diverse and special learning needs of students	
<b>Major Area(s) of Concern</b>	1. To provide tutorial classes for the low achievers of mathematics throughout the academic year 2. To provide training courses for the high achievers of mathematics throughout the academic year	
<b>Strategies/Tasks</b>	<b>Mathematics Facilitator for Tutorial and Training Classes</b>  <b>1. Mathematics tutorial class for lower form students</b> To provide tutorial classes for lower form students during the lunchtime and after school. Small class size of 15 will be adopted.  <b>2. Mathematics training courses for the high achievers.</b> To provide training courses for high achievers on Saturday morning. Small class size of 10 will be adopted	
<b>Benefits Anticipated</b>	1. To improve low achievers' academic performance in mathematics 2. Lower form teachers can focus on developing teaching plans/schedules for the other students. 3. To foster a high-achieving culture	
<b>Time Scale</b>	September 2007 to July 2008.	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	Payment to Tutor (\$15,000 x 12+ 5% MPF)	\$189,000
	<b>Total</b>	<b>\$189,000</b>
<b>Success Criteria</b>	1. Build up confidence in an EMI classroom. 2. Foster a high-achieving culture. 3. Over 80% of attendance	
<b>Method(s) of Evaluation</b>	1. Evaluation and feedback from students 2. Feedback from teachers.	
<b>Teacher(s) Responsible</b>	Mr. T. S. Yuen	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	A. Relieving teachers of some workload	
<b>Major Area(s) of Concern</b>	Teachers can focus on activities related to teaching and learning	
<b>Strategies/Tasks</b>	<b>To Employ Examination Invigilators or Casual Supply Teachers</b>	
	To employ examination invigilators or casual supply teachers to alleviate teachers from substitution or supervision of students when the need arises	
<b>Benefits Anticipated</b>	<ol style="list-style-type: none"> <li>1. Teachers can focus on developing teaching plans/schedules for the students</li> <li>2. Lower extra burden on other colleagues to substitute for teachers attending seminars or meeting</li> </ol>	
<b>Time Scale</b>	September 2007 to July 2008	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	Examination invigilators or casual supply teachers	\$40,000
	<b>Total</b>	<b>\$40,000</b>
<b>Success Criteria</b>	Over 50% of teachers found the examination invigilators or casual supply teachers helpful	
<b>Method(s) of Evaluation</b>	<ol style="list-style-type: none"> <li>1. Performance appraisal of the employee.</li> <li>2. Feedback from teachers.</li> </ol>	
<b>Teacher(s) Responsible</b>	Mr. T S Yuen	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	A. Relieving teachers of some workload	
<b>Major Area(s) of Concern</b>	<ol style="list-style-type: none"> <li>Teachers' administrative workload will be reduced.</li> <li>Students can further enhance their skills in Leadership, Effective communication, Presentation and Collaboration</li> </ol>	
<b>Strategies/Tasks</b>	<b>SPSS Prefects / Students as Registration Assistants.</b>  To employ prefects / students as Registration Assistants to ensure the smooth running of the registration process in July 2008.	
<b>Benefits Anticipated</b>	<ol style="list-style-type: none"> <li>Registration process will be effectively and efficiently carried out.</li> <li>Students would gain a valuable learning opportunity to better enhance their personal development.</li> </ol>	
<b>Time Scale</b>	10 <sup>th</sup> and 11 <sup>th</sup> July 2008	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	\$50 x 141 Registration Assistants 10 <sup>th</sup> July – 2 sessions ( am and pm) 11 <sup>th</sup> July – 1 session (am only)	\$7,050
	Stationery	\$ 150
	<b>Total</b>	<b>\$ 7,200</b>
<b>Success Criteria</b>	<ol style="list-style-type: none"> <li>Workload of teachers reduced by 50%</li> <li>Over 80% positive response from Registration Assistants</li> </ol>	
<b>Method(s) of Evaluation</b>	<ol style="list-style-type: none"> <li>Evaluation and feedback from students</li> <li>Feedback from teachers</li> </ol>	
<b>Teacher(s) Responsible</b>	Mrs. I.V. Chin Teaching staff Office staff Technical Support Service Officer	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	B. 提升學生的語文能力 C. 照顧個別學習差異的學生	
<b>Major Area(s) of Concern</b>	提升學生的中文寫作能力及興趣	
<b>Strategies/Tasks</b>	中文科 中文寫作坊  聘請導師為中二及中三同學，舉辦六節中文寫作坊，每節一小時，於放學後進行。每節學生約 20 人。	
<b>Benefits Anticipated</b>	1. 提升學生的寫作能力、思考能力。 2. 增進學生對中文寫作的興趣。	
<b>Time Scale</b>	二零零八年二月至四月	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	聘請導師	\$18,000
	<b>Total</b>	<b>\$18,000</b>
<b>Success Criteria</b>	1. 70%學生認同寫作班能提升他們的寫作技巧 2. 70%出席率	
<b>Method(s) of Evaluation</b>	1. 問卷調查 2. 學生的出席率	
<b>Teacher(s) Responsible</b>	區建雯老師	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	B. Enhancing language proficiency of students	
<b>Major Area(s) of Concern</b>	To enhance students' learning effectiveness and to help them achieve excellence through Speech Festival training sessions	
<b>Strategies/Tasks</b>	<b>Training for English Speech Festival Competitions</b>  Qualified instructors may be hired on an hourly basis to offer proper training to students in the Speech Festival Competitions.	
<b>Benefits Anticipated</b>	<ol style="list-style-type: none"> <li>3. Short Term: Students would attain a more polished and refined performance during the competitions.</li> <li>4. Long Term: The training would also help students build up their confidence in the use of language, and appreciate the beauty of the language. Participants of the competition would continue to join other similar speech activities, e.g. debates, public speaking, drama competitions etc.</li> <li>5. Students would receive more advice from the native speaking coach specialized in speech activities. They became more aware of their own flaws in pronunciation, intonation, and expressions, and were keen to improve their own spoken English.</li> </ol>	
<b>Time Scale</b>	Lessons may be held after school from late September to November, when the Speech Festival takes place.	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	Tutors' Fees to train students for English Verse Speaking/Dramatic Duologues /Prose Reading/ Public Speaking /Choral Speaking: \$540 x 6 hrs x 6 weeks	\$19,440
	<b>Total</b>	<b>\$19,440</b>
<b>Success Criteria</b>	<ol style="list-style-type: none"> <li>1. Speech Festival Results</li> <li>2. Adjudicators' Comments</li> <li>3. Students show more confidence in speech activities, and are more willing to join other similar activities and competitions</li> </ol>	
<b>Method(s) of Evaluation</b>	<ol style="list-style-type: none"> <li>1. Speech Festival Results</li> <li>2. Adjudicators' Comments</li> <li>3. Students show more confidence in speech activities, and are more willing to join other similar activities and competitions</li> </ol>	
<b>Teacher(s) Responsible</b>	Miss E. Yam and the Department of English	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	C. Meeting diverse and special learning needs of students	
<b>Major Area(s) of Concern</b>	<ol style="list-style-type: none"> <li>1. To promote dance culture in school</li> <li>2. To help students to have better performance in dance competition</li> </ol>	
<b>Strategies/Tasks</b>	<p><b>Professional Instructor for the Dance Club (National Dance)</b></p> <p>Professional national dance instructor will be employed to provide extra training for the 15 F.1 to F.3 national dance team members to prepare for the Speech Day performance and the Dance Festival.</p>	
<b>Benefits Anticipated</b>	<ol style="list-style-type: none"> <li>1. To enhance student's aesthetic appreciation</li> <li>2. To foster and reinforce team spirit</li> <li>3. To improve dance skills and have good preparation for the Dance Festival.</li> </ol>	
<b>Time Scale</b>	October 2007 – June 2008	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	Remuneration for Instructor (\$500 x 2 hrs x 8 lessons)	\$8,000
	Costumes for performances	\$5,000
	Travelling allowance for performances	\$1,200
	Cosmetics and accessories	\$500
	<b>Total</b>	<b>\$14,700</b>
<b>Success Criteria</b>	<ol style="list-style-type: none"> <li>1. 80% of attendance rate</li> <li>2. Commended Award or above can be obtained.</li> </ol>	
<b>Method(s) of Evaluation</b>	<ol style="list-style-type: none"> <li>1. Attendance record</li> <li>2. Feedback from students and dance teacher.</li> <li>3. Competitions results and comments from the adjudicators</li> </ol>	
<b>Teacher(s) Responsible</b>	Miss C. Tang	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	C. Meeting diverse and special learning needs of students	
<b>Major Area(s) of Concern</b>	<ol style="list-style-type: none"> <li>1. To promote oriental dance in school</li> <li>2. To raise students' interest in learning oriental dance.</li> </ol>	
<b>Strategies/Tasks</b>	<p><b>Professional Instructor for the Dance Club (Oriental Dance)</b></p> <p>Professional oriental dance teacher will be hired to conduct dance training once a week. Extra lessons will be organized if students participate dance competition.</p>	
<b>Benefits Anticipated</b>	<ol style="list-style-type: none"> <li>1. Students enjoy learning oriental dance</li> <li>2. Improvement in dance performance can be shown</li> </ol>	
<b>Time Scale</b>	January 2008 – May 2008	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	Remuneration for Instructor (\$500 x 1.5 hrs x 20 lessons)	\$15,000
	Costumes for performances	\$5,000
	Travelling allowance for performances	\$1,200
	Cosmetics and accessories	\$500
	<b>Total</b>	<b>\$21,700</b>
<b>Success Criteria</b>	<ol style="list-style-type: none"> <li>1. 80% of attendance rate.</li> <li>2. More than 10 students will keep learning oriental dance from January to May, 2008</li> </ol>	
<b>Method(s) of Evaluation</b>	<ol style="list-style-type: none"> <li>1. Attendance record</li> <li>2. Feedback from students and dance teacher.</li> </ol>	
<b>Teacher(s) Responsible</b>	Miss C. Tang	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	C. To meet diverse and special learning needs of students	
<b>Major Area(s) of Concern</b>	<ol style="list-style-type: none"> <li>1. To enhance students' musical training</li> <li>2. To build up students' self-esteem</li> <li>3. To build up team spirit, sense of belonging and sense of achievement.</li> </ol>	
<b>Strategies/Tasks</b>	<p><b>Professional Conductor for School Orchestra</b></p> <p>To hire one professional conductor to conduct and train the school orchestra. Our targets include 75 students from all forms and we will encourage the new F.1 students to join the orchestra. The 12-month practice will be held every Thursday for three hours during lunch (one hour) and after school (two hours).</p>	
<b>Benefits Anticipated</b>	<ol style="list-style-type: none"> <li>1. To build up students' self-esteem and confidence</li> <li>2. To build up team spirit</li> <li>3. To learn more about music and self management through intensive musical training</li> </ol>	
<b>Time Scale</b>	September 2007 to August 2008	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	Payment to the conductor (\$500 x 180 hrs)	\$90,000
	<b>Total</b>	<b>\$90,000</b>
<b>Success Criteria</b>	85% attendance rate for each student	
<b>Method(s) of Evaluation</b>	<ol style="list-style-type: none"> <li>1. Attendance record of all orchestra members</li> <li>2. Conductor's and Miss D Cheung's evaluation report on the members</li> </ol>	
<b>Teacher(s) Responsible</b>	Miss D. Cheung and Mr Tse Luen Wah	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	C. 照顧個別學習差異的學生	
<b>Major Area(s) of Concern</b>	認識粵劇的精妙，從優美的曲詞去領略中國文化和藝術，更從瞭解進而尊重自己的傳統本土文化。	
<b>Strategies/Tasks</b>	<b>粵劇粵曲班</b> 聘請天馬菁莪粵劇團導師教授粵劇粵曲班，每星期一次，每次 1.5 小時，預計整個課程共 20 個星期，共需 30 小時。	
<b>Benefits Anticipated</b>	1. 在過去一年的粵曲班中，同學們從初接觸到認識粵劇藝術，不但培養到濃厚的興趣，對於粵劇基本演唱技巧方面，亦有顯著的進步。 2. 從聽、唱、做手的訓練中，了解粵劇基本演唱技巧、基本身段和台步，使對中國戲曲的認識有所加強。 3. 從優美的粵劇曲詞去領略中國文化和藝術，更從瞭解進而尊重自己的傳統本土文化。	
<b>Time Scale</b>	二零零七年十月至五月	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	聘請導師	\$12,000
	<b>Total</b>	<b>\$12,000</b>
<b>Success Criteria</b>	1. 學生的出席率最少有 80%。 2. 完成課程後，同學能單獨演唱所教授的曲目，並順利完成戲曲訓練班結業演出。	
<b>Method(s) of Evaluation</b>	1. 學生完成整個課程後，需填寫一份有關是次活動的意見調查表。 2. 課外活動評估表。 3. 學生出席率。 4. 舉辦結業校內演出。	
<b>Teacher(s) Responsible</b>	譚伊薇老師	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	C. Meeting diverse and special learning needs of students	
<b>Major Area(s) of Concern</b>	To equip the students with good leadership, organizing and time management skills	
<b>Strategies/Tasks</b>	<b>Leadership Workshop for F.6 Students and School Prefects</b>  To organize a one-day workshop to provide training for all F.6 students.	
<b>Benefits Anticipated</b>	<ol style="list-style-type: none"> <li>1. To help the participants to understand the roles and characters as a leader.</li> <li>2. To strengthen the participants' self-confidence</li> <li>3. To enhance the participants' skills in human relationship.</li> <li>4. To enhance the participants' skills in conflict management.</li> </ol>	
<b>Time Scale</b>	February, 2008 and late August, 2008	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	Payment for the speakers/ program facilitator	\$15,000
	<b>Total</b>	<b>\$15,000</b>
<b>Success Criteria</b>	Over 60% positive response	
<b>Method(s) of Evaluation</b>	<ol style="list-style-type: none"> <li>1. Evaluation and feedback from students</li> <li>2. Feedback from teachers.</li> </ol>	
<b>Teacher(s) Responsible</b>	Mrs. J. Li and Mrs. A. Lam	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	C. Meeting diverse and special learning needs of students	
<b>Major Area(s) of Concern</b>	<ol style="list-style-type: none"> <li>3. To enhance students' motivation and learning effectiveness so as to foster a high-achieving school culture.</li> <li>4. To pursue a culture of collaborative learning and teaching among students and teachers.</li> </ol>	
<b>Strategies/Tasks</b>	<p><b>A 1-day Orientation Programme for Form 1 Intakes</b></p> <p>To recruit about 100 F.2 to F.6 students and some past students as mentors of the orientation programme which includes discussions, sharing, presentations and interactive games for the new F.1 girls focusing on the following 3 areas:</p> <ol style="list-style-type: none"> <li>1. Knowing our school</li> <li>2. Peers relationship and religious activities</li> <li>3. Adaptation of school life.</li> </ol>	
<b>Benefits Anticipated</b>	<p>After attending the orientation program, new students can</p> <ol style="list-style-type: none"> <li>1. create a spirit of sisterhood within SPSS with the help of our 'co-workers' – all Paulinians.</li> <li>2. develop positive values &amp; attitudes and know more about the school culture.</li> <li>3. raise their moral awareness and manage to use various problem-solving skills in coping with their secondary school life.</li> </ol>	
<b>Time Scale</b>	End of August 2008	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	15 Senior students as Programme Leaders (\$400 x 15)	\$6,000
	80 Student Helpers (\$300 x 80)	\$24,000
	Miscellaneous items	\$2,000
	<b>Total</b>	<b>\$32,000</b>
<b>Success Criteria</b>	<ol style="list-style-type: none"> <li>1. Over 70% of the students agree that the function has enhanced their problem-solving skills and helped them to cope with their secondary school life.</li> <li>2. Over 70% of the students agree that the senior students are their role-models in school.</li> </ol>	
<b>Method(s) of Evaluation</b>	<ol style="list-style-type: none"> <li>3. Evaluation and feedback from students</li> <li>4. Feedback from teachers</li> </ol>	
<b>Teacher(s) Responsible</b>	<p>Mrs. A. Wong and Mrs. A. Lee</p> <p>Counselling Team, Discipline Team, ECA Team and Religious Studies Department</p>	

**St. Paul's Secondary School**  
**Plan on Use of Capacity Enhancement Grant for 2007-2008**

<b>Task Area</b>	C. Meeting diverse and special learning needs of students	
<b>Major Area(s) of Concern</b>	To prepare the new Form 1 students for an EMI environment in September.	
<b>Strategies/Tasks</b>	<b>Form 1 Bridging Programme and CD-ROM</b>	
	<ol style="list-style-type: none"> <li>1. The F.1 Bridging Programme in the three major subjects, Chinese Language, Mathematics and English, is provided to the weaker students in July 2008. Small class size of 20 will be adopted.</li> <li>2. Each F.1 student will be given a CD-ROM to enable them to acquire some basic vocabulary found in the subjects taught in the medium of English by practising the listening of the words.</li> </ol>	
<b>Benefits Anticipated</b>	Lower form teachers can focus on developing teaching plans/schedules for the other students.	
<b>Time Scale</b>	July 2008	
<b>Resources Required</b>	<b>Description</b>	<b>Estimated Amount</b>
	Programme fees and CD-ROMs	\$50,000
	<b>Total</b>	<b>\$50,000</b>
<b>Success Criteria</b>	<ol style="list-style-type: none"> <li>1. Acquire the foundations of their Chinese and English languages and Mathematics skills.</li> <li>2. Build up confidence for participating activities in an EMI classroom</li> <li>3. Over 80% of attendance</li> </ol>	
<b>Method(s) of Evaluation</b>	<ol style="list-style-type: none"> <li>1. Evaluation and feedback from students</li> <li>2. Feedback from teachers.</li> </ol>	
<b>Teacher(s) Responsible</b>	Mrs. J. Li Mr. T. S. Yuen Miss E. Yam Mr. M. Lai	

**St. Paul's Secondary School**  
**Plan on the Use of Capacity Enhancement Grant 2007/2008**  
**Summary**

	<b>HKD</b>	<b>HKD</b>
<b>A. Relieving teachers of some workload</b>		
A.1 3 Part-time CM Teachers	203,393.22	
A.2 2 Full-time and 1 Part-time Teaching Assistants	294,840.00	
A.3 Mathematics Facilitator	189,000.00	
A.4 Examination Invigilators or Casual Supply Teachers	40,000.00	
A.5 SPSS Prefects/ Students as Registration Assistants	7,200.00	
<b>Subtotal (A)</b>		734,433.22
<b>B. Enhancement of language proficiency of students</b>		
B.1 中文科 中文寫作坊	18,000.00	
B.2 Training for English Speech Festival Competitions	19,440.00	
<b>Subtotal (B)</b>		37,440.00
<b>C. Meeting the diverse and special needs of students</b>		
C.1 Professional Instructor for the Dance Club (National Dance)	14,700.00	
C.2 Professional Instructor for the Dance Club (Oreintal Dance)	21,700.00	
C.3 Professional Conductor for School Orchestra	90,000.00	
C.4 粵劇粵曲班	12,000.00	
C.5 Leadership Workshop for Form 6 Students and School Prefects	15,000.00	
C.6 One-day Orientation Programme for Form 1 Intakes	32,000.00	
C.7 Bridging Programme for Form 1 Students	50,000.00	
<b>Subtotal (C)</b>		235,400.00
<b>GRAND TOTAL</b>		1,007,273.22

<b>Budget</b>		
	Grant received for the year 2007/2008	436,476.00
<u>Less:</u>	Proposed Expenditure for the Year 2007/2008	1,007,273.22
	<b>(Deficit) for the Year 2007/08</b>	<b>(570,797.22)</b>
<u>Add:</u>	Surplus B/F from the Year 2006/2007	172,575.11
	<b>Balance for the year 2007/2008</b>	<b>(398,222.11)</b>