

# St. Paul's Secondary School/



*Report on the Use of the  
Capacity Enhancement Grant  
2010-2011*

# **Report on the Use of the Capacity Enhancement Grant in 2010-2011**

## **Table of Content**

### **A. Curriculum development / Relieving teachers of some workload**

- A.1 Examination Invigilators or Casual Supply Teachers
- A.2 SPSS Prefects / Students as Student Ambassadors
- A.3 Teacher's Salaries

### **B. Enhancement of language proficiency of students**

- B.1 English Drama Workshop and TSA Speaking

### **C. Meeting the diverse and special needs of students**

- C.1 Professional Instructor with Extensive School and Health Club Experience
- C.2 Form 1 Bridging CD-ROM
- C.3 One-day Orientation Programme for New Form 1 Students
- C.4 Native Speaking Teacher for Form 1 English Remedial Class
- C.5 Form 1 Bridging Programme (Mathematics)
- C.6 中一級新生輔導班(中文)
- C.7 Bridging Programme for New Form 1 Students (English)
- C.8 Leadership Training Workshop for Form 6 Students and School Prefects
- C.9 Career Workshop for Form 7 Students (Interview Skills)
- C.10 Professional Instructor for the Dance Club (National Dance)
- C.11 Professional Instructor for the Dance Club (Oriental Dance)
- C.12 Professional Conductor for School Orchestra
- C.13 粵劇粵曲班
- C.14 Professional Instructor for Basketball Training
- C.15 Professional Instructor for Rope Skipping Course
- C.16 Professional Instructor for Volleyball Training
- C.17 中一、中二級非華語學生伴讀計劃

### **D. Summary**

Report on the use of the CEG 2010-2011

## **A. Curriculum development/Relieving teachers of some workload**

### ***A.1 Examination Invigilators or Casual Supply Teachers***

#### **Task Accomplished:**

To hire examination invigilators or casual supply teachers.

#### **Major Concern:**

Teachers can focus on activities related to teaching and learning.

#### **Evaluation:**

7 helpers were hired as invigilators during the final examination (i.e. from 3 June to 17 June 2011).

- 180 hours of invigilation time were done by the helpers.
- On average, 2 hours of invigilation time were reduced for each teacher.
- Over 80% of the teachers found that the examination invigilators or casual supply teachers were helpful.

#### **Plan for the Future:**

Try to hire helpers during both the half-yearly and final examinations.

#### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Payment for the helpers	\$9,020
<b>Total:</b>	<b>\$9,020</b>

#### **Teacher(s) Responsible:**

Mr. T.S. Yuen and Mr. W.M. Ho

## ***A.2 SPSS Prefects/Students as Student Ambassadors***

### **Task Accomplished:**

The registration process was carried out according to plan with the assistance of students, teaching staff, office staff, janitors and T.A.s.

### **Evaluation and Reflection:**

Students had an opportunity to enhance their interpersonal skills and leadership skills. They gained self-confidence, and learned to serve others and appreciate acknowledgement. This is in line with our Major Concern.

The number of student ambassadors were reduced this year due to two main reasons – the hall was only used for one day on 7 July, and many students had been deployed to help with preparation work for the SPSS 50<sup>th</sup> Anniversary Musical cum Variety Show.

### **Plan for the Future:**

Student ambassadors will be invited to assist as in previous years. This will help relieve some of the teachers' heavy workload, and the students would be able to gain a valuable learning experience.

The number of student ambassadors can be trimmed because

- there is no need to set up the hall and deploy staff and students on the second day of registration because the majority will come on the first day
- registration work on the second day can easily be handled by the office staff and a Discipline Teacher

### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Amount applied for = \$ 8,100 (for 2 days, 7 and 8 July) Amount paid out on 7 July = \$3,200 - \$200 (2 students absent)	\$3,000

<p>1. Registration took place in the Hall only on 7 July 2011. Registration on 8 July was carried out by a Discipline Teacher and two clerical staff from the school office because the hall was used for the school's 50<sup>th</sup> Anniversary Musical cum Variety Show rehearsal. Therefore no student ambassadors were required to assist on the second day.</p> <p>2. Fewer student ambassadors were available this year because many of them had to help out with the preparation of the 50<sup>th</sup> Anniversary Musical cum Variety Show.</p> <p>3. To help maintain the physical and psychological well-being of our students, the surplus of \$5,100 was used on HSP fitness sessions – The Stress Management Programme for Students.</p>	
<b>Total:</b>	<b>\$3,000</b>

**Teacher(s) Responsible:**

Mrs. I.V. Chin

### ***A.3 Teacher's Salaries***

#### **Task Accomplished:**

One part-time CM teachers was employed from 1 September 2010 to 31 August 2011 to teach junior secondary Mathematics with an aim to relieve existing teachers from heavy workload so that they could focus on teaching senior secondary Mathematics and Mathematics (Extended Part).

#### **Evaluation and Reflection:**

The hiring of the part-time CM teacher did relieve the pressure on the teachers. The assistance of more full-time or part-time teachers would lighten the pressure on the teachers. Unfortunately, it has not been easy to recruit suitable part-time teachers as such position is on contract and without the promotion or tenure prospect.

#### **Plan for the Future:**

The flexibility to employ CM teachers whenever the need arises will continue in the future.

#### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Salary and MPF for the CM teacher	\$109,237.80
<b>Total:</b>	<b>\$109,237.80</b>

#### **Teacher(s) Responsible:**

Principal and Department Head

## **B. Enhancement of language proficiency of the students**

### ***B.1 English Drama Workshop and TSA Speaking***

#### **Task Accomplished:**

Two separate workshops were organized, with the Drama Workshop aiming to cultivate students' potential for the celebratory musical production in July and the TSA Speaking Workshop aiming to enhance students' speaking abilities and confidence.

#### **Evaluation and Reflection:**

- Around 50 Form 2 and Form 3 students attended the Drama Workshop, with each student attending eight 1.5-hour workshops spanning from 11 October to 9 December 2010.
- 73% of the participants found the workshop challenging and interesting. The majority agreed that the drama activities have provided opportunities for collaboration with other students and trained their leadership skills.
- Around 100 Form 3 students attended the TSA Speaking Workshop on 9 April 2011. Each student attended a 1-hour class and 6 classes were held.
- 93% of the students agreed that the instructor was "very good". 74% of them agreed that the materials covered are applicable to the TSA examination.
- From the observation of the trainers and the comments of the students, it could be concluded that the workshops were effective and enjoyable, and the aims of both workshops were reached.

#### **Plan for the Future:**

A drama workshop would be organized with the hope of recruiting and training students interested in forming a backstage team/crew.

A TSA speaking workshop would be conducted as well in the next academic year to better prepare the coming Form 3 students for the TSA.

#### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Tuition fee (Drama Workshop)	\$19,200
Tuition fee (TSA Speaking Workshop)	\$5,400
<b>Total:</b>	<b>\$24,600</b>

#### **Teacher(s) Responsible:**

Mr. H.Y. Wong and Miss P. Wai

## **C. Meeting the diverse and special needs of students**

### ***C.1 Professional Instructor with Extensive School and Health Club Experience***

#### **Task Accomplished:**

Students participated in a stress management programme conducted by a professional fitness instructor with extensive school and health club experience. They learned to relieve stress and release built-up tension in the body through a holistic approach incorporating:

- Therapeutic Music & Dance
- Yoga Stretch
- Modern Stretch
- Controlled Breathing & Relaxation

This is in line with the aims and objectives of EDB's Healthy School Policy – to help students build up a healthy lifestyle, to promote and maintain the physical and psychological well-being of students, to empower them with positive values and skills to face challenges in personal growth thereby enhancing their resilience and immunization against adversity.

#### **Evaluation and Reflection:**

- Students had an opportunity to raise their fitness level and to enhance their dance skills. They gained self-confidence, and learned about the importance of Stress Relief.
- They learned ways of releasing built-up tension in the body.
- They learned to be good listeners, and had a chance to share personal feelings with close friends in a comfortable and relaxing environment under the guidance of our experienced fitness coach, Mr. Nick Lam. They were able to release emotional stress in a positive manner.
- Yoga Stretch and Modern Stretch techniques enabled them to achieve the calming of the mind & body.

Our students achieved a good sense of well-being thereby raising levels of self-esteem. This is in line with the aims and objectives of the EDB's Healthy School Policy, and also our Major Concern.

**Plan for the Future:**

Based on the excellent result produced and our students' highly positive feedback, the school management will allow The Stress Management Programme for students to continue to run next school year (2011-2012). Our students will be able to further enhance their stress management skills and to learn about important life values under the expert guidance of our experienced coach Mr. Nick Lam.

**Expenses:**

<b>Expense</b>	<b>Amount</b>
Amount paid out	\$73,800
<b>Total:</b>	<b>\$73,800</b>

**Teacher(s) Responsible:**

Mrs. I.V. Chin and Mr. Brian Cheung

## ***C.2 Form 1 Bridging CD-ROM***

### **Task Accomplished:**

A Form 1 Bridging Folder was presented to each new Form 1 student's parents on the day of Form 1 Registration.

The folder consisted of a CD-ROM with some basic vocabulary provided by teachers of the Form 1 subjects. Definitions and pronunciations are provided in the CD-ROM too. To further help students familiarise themselves with the new EMI environment, useful links to relevant subject websites, holiday assignments, and reading lists are also included.

Date: 7 and 8 July 2011

Total number of students: All new Form 1 students

### **Evaluation and Reflection:**

Over 98% of the students found the CD and the other information in the Form 1 Bridging Folder useful as most students came from CMI primary schools.

Students gave interesting suggestions to include additional materials in the CD, e.g. teachers' information, etc.

### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Production of CD-ROMs and CD covers (200 pieces)	\$1,400
<b>Total:</b>	<b>\$1,400</b>

### **Plans for the Future:**

Similar CDs will be produced for the coming new Form 1 students to better equip them for the new school life in an EMI secondary school.

### **Teacher(s) Responsible:**

Miss E. Yam (English Language Department Head)

### ***C.3 One-day Orientation Programme for New Form 1 Students***

#### **Task Accomplished:**

The Form 1 Orientation programme, organized jointly by Counselling Team, Discipline Team and Caritas on 29 August 2011, aimed to help the new Form 1 students in knowing the school, enhancing their peer relationship and stress management skills as well as adapting to the secondary school life.

#### **Evaluation:**

169 questionnaires returned from the new Form 1 students. *Results obtained:*

- 98 % of the Form 1 students agreed that the orientation was useful in helping them to have better adaptation of the secondary school life.
- 98 % of the Form 1 students claimed that the student helpers could be their role models in schools.
- 97 % of the Form 1 students agreed that collaborative learning among students could help to enhance the self-concept of the students.

68 questionnaires returned from the student-helpers of the Orientation. *Results obtained:*

- 100 % of the student-helpers rated the orientation as being useful in enhancing their leadership skills.
- 100 % of the student-helpers agreed that the orientation had enabled collaborative learning among peers and teachers and the self-concept of the students had been enhanced.
- 100% of the student-helpers claimed that they are prepared to help the Form 1 students in the coming academic year.

#### **Reflection:**

- Student-helpers were satisfied with their performance and realized their improvement throughout the trainings.
- Like last year, we did not have many helpers from senior forms. However, effort of programme leaders was highly appreciated.
- All the student-helpers showed concern and support to the new students and they agreed that SPSS is a loving and caring school.
- Majority of the helpers agreed that 2 training sessions should be sufficient for them.

**Plan for the Future:**

Next year, we would recommend the Form 1 Students' Orientation to be held on 28 August 2012 instead of July.

**Expenses:**

<b>Expense</b>	<b>Amount</b>
Prizes for students on Form 1 Students' Orientation Day on 29 August 2011.	\$1,191.20
Prizes and materials for programme helpers	\$2,570.50
Stationery	\$798.50
Honorarium for students leaders and helpers of Form 1 Students' Orientation	\$24,100.00
Honorarium for Stress Management Programme instructor – Mr. Nick Lam	\$1,800.00
<b>Total:</b>	<b>\$30,460.20</b>

**Teacher(s) Responsible:**

Mrs. A. Wong (Guidance Mistress) and Miss G. Ho

#### ***C.4 Native Speaking Teacher for Form 1 English Remedial Class***

##### **Task Accomplished:**

Based on the Form 1 Attainment Test results, the weak students would be identified and native English teachers would be hired to help them bridge the gap between CMI primary schools and EMI secondary education in July.

Date: 18 – 22 July 2011

Time: 18.75 hours

Total number of students: 60 new Form 1 students

Attendance: Over 99%

##### **Evaluation and Reflection:**

All participating students found the lessons useful as most students came from Chinese primary schools. Their feedback on the lessons and tutor was very positive; students agreed that the classes helped them prepare for the coming lessons in September.

##### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Payment for the programme:	\$10,125
Fee for tutors: \$540 x 1.25 hours x 3 lessons x 5 days	
<b>Total:</b>	<b>\$10,125</b>

##### **Plans for the Future:**

This will be continued in the coming year as the remedial class is indispensable to prepare the weaker new students for their secondary education in an EMI secondary school.

##### **Teacher(s) Responsible:**

Miss E. Yam (English Language Department Head)

## ***C.5 Form 1 Bridging Programme (Mathematics)***

### **Task Accomplished:**

Tutors from For-U Education Group Limited were hired to conduct a Mathematics bridging programme for 60 new Form 1 students to prepare them for studies in an EMI school in September.

Date: 18 – 22 July 2011

No. of lessons: 5

A total of 60 students (divided into 3 classes) attended the course. All the lessons were taught in English.

The overall attendance was 97%.

### **Evaluations and Reflection:**

Most of the students performed well and showed good understanding of different topics, especially on percentage and properties of simple geometric objects. Some students were able to finish and give the correct answers for challenging questions. Yet, the majority was weak in solving linear equation with one unknown. They had difficulty in learning and understanding the questions.

According to the questionnaire,

- over 95% of the students agreed that the tutorial classes reached their expectation
- over 85% of the students agreed that the tutorial classes enhanced their understanding in the selected areas
- over 85% of the students were satisfied with the tutor's performance

### **Plan for the Future:**

From the experience with these students, focus could be placed more on topics which the students would encounter for the first time in Form 1. It would be more interesting to work on developing new concepts for Form 1 than simply revising concepts they have learned in primary school.

### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Fee for tutor/facilitator	\$11,400
<b>Total:</b>	<b>\$11,400</b>

### **Teacher(s) Responsible:**

Mr. T.S. Yuen

## C.6 中一級新生輔導班(中文)

本校於二零一一年七月十八日至七月二十二日期間通過統一教育中心聘請導師，為中文科學科測驗表現不理想的二零一一至二零一二年度中一級新同學，舉辦中文輔導班，希望培養同學對中文的興趣，鞏固同學中文的根基。

### 推行實況概述：

- 為中文科學科測驗表現不理想的二零一一至二零一二年度中一級新同學，舉辦中文輔導班。
- 課程於二零一一年七月十八日至七月二十二日舉行，共設三班，每班五節，每次一小時十五分。
- 中文輔導班學生共 60 人。

### 成效：

#### 一、根據問卷調查：

- 95%同學同意中文輔導班能達到她們的期望，94%同學同意能提升她們對中國語文的興趣。
- 超過95%同學同意中文輔導班能增加她們認識字形結構、修辭技巧、文章體裁、結構、審題的能力，提升她們寫作記敘文、通告、章則的技巧。
- 100%同學皆認為導師準備充足，能清楚講解課題的內容，表達形式恰當。

#### 二、同學的出席率為99%。

### 檢討及改善方法：

- 從評估表格及同學的出席率，可見中文輔導班有顯著的成效。同學對課程皆持正面態度，認為課程能有效幫助她們提升中國語文的能力。
- 中文輔導班舉辦的日期與同學其他暑期班及暑期活動相撞，實無法避免，然大部分同學皆能盡量出席。

展望未來：

明年可繼續與「統一教育中心」合作，舉辦中文輔導班，提升同學對中國語文的興趣，鞏固同學中文的根基。

支出：

費用	金額
通過「統一教育中心」聘請導師費用	\$11,400
總數：	\$11,400

負責老師：

區建雯老師

## ***C.7 Bridging Programme for New Form 1 Students (English)***

### **Task Accomplished:**

Native speaking teachers were hired to conduct an English bridging programme for all new Form 1 students to prepare them for studies in an EMI school in September. Parents bore half the cost of the programme, and the school subsidized the remaining half.

Date: 22 – 27 August 2011

Time: 12 hours

Total number of students: 169 new Form 1 students

Attendance: Over 99%

### **Evaluation and Reflection:**

Over 95% of the students found the lessons useful as most students came from CMI primary schools. Teachers' feedback was very positive, and it was noted that students had good confidence in spoken English, but lacked creativity in discussion ideas.

The learning celebration at the end of the programme was highly appreciated by parents and students.

### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Payment for the programme:	\$ 29,744
<b>Total:</b>	<b>\$ 29,744</b>

### **Plans for the Future:**

This will be continued in the coming year as the bridging programme is indispensable to prepare new students for their secondary education in an EMI secondary school.

### **Teacher(s) Responsible:**

Miss E. Yam (English Language Department Head)

## ***C.8 Leadership Training Workshop for Form 6 Students and School Prefects***

### **Task Accomplished:**

The Leadership Training Workshop was held on 15 April 2011 from 4:00 p.m. to 6:00 p.m. in our school hall. We hired an Edvenue workshop facilitator. The participants were all the Form 4 and Form 6 School Prefects of our school. We aimed to train the school prefects to be better leaders, help them learn more about problem solving skills and how to communicate with each other.

### **Evaluation and Reflection:**

From the questionnaire,

- 88% of participants agreed that during the workshop, they learnt more about the qualities of a good leader.
- 88% of participants agreed that the Leadership Training Program gave them an opportunity to collaborate with other Form 4 and Form 6 schoolmates.
- 70% of participant agreed that they had more confidence to speak up in front of others after attending the programme.
- 86% of participants agreed that their problem solving skills were improved.
- 90% of participants agreed that they were better equipped with communication skills.
- 93% of participants found the programme useful.
- The attendance rate was 90%.
- The programme led the participants to think more on how to solve unexpected situations.
- The participants found that the programme was interesting given lots of games.

### **Plan for the Future:**

We will consider hiring this company for running the leadership training programme for us in the future.

### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Fee for facilitator	\$4,067
<b>Total:</b>	<b>\$4,067</b>

### **Teacher(s) Responsible:**

Mrs. J. Li and Mrs. A Lam

## ***C.9 Career Workshop for Form 7 Students (Interview Skills)***

### **Task Accomplished:**

Experienced social workers from HKFYG were hired to organize a workshop on Interview Skills for all Form 7 students.

Activity: Workshop on Interview Skills

Date: 23 November 2010

Total No. of Students: 74 (Form 7)

Attendance: 100%

### **Evaluation and Reflection:**

100% of the students were satisfied with the programme. They found that the mock interview was very useful. 90% of them agreed that the programme has helped them polish their skills for the real interview. 91% of them agreed that they would be more confident for an interview in the future.

### **Plan for Future:**

Since nearly all students found the programme very useful and interesting, it was decided that such practice would be held in 2011-2012.

### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Payment for workshop (8 groups)	\$5,600
<b>Total:</b>	<b>\$5,600</b>

### **Teacher(s) Responsible:**

Ms. W.T. Chan (Careers Mistress)

### ***C.10 Professional Instructor for the Dance Club (National Dance)***

#### **Aims:**

- To promote a dance culture in school.
- To help students to have better performance in dance competition.

#### **Tasks Accomplished:**

1. Ms. W.Y. Kwok was hired to conduct a national dance course in our school's Dance Room on every Tuesday from September 2010 to May 2011. Extra dance training sessions were given to prepare for the performance in the 47<sup>th</sup> Schools Dance Festival which was organized by Hong Kong Schools Dance Association and Education Bureau (Physical Education Section). In April 2011, the dance team had an opportunity to participate in the performance which was organized for the prize winners in the Schools Dance Festival. In May 2011, they also performed in the Inter-class Dance Competition.

2. Extra National Dance training sessions

<b><i>Date</i></b>	<b><i>Total no. of hours</i></b>
27 Dec 2010 –18 Feb 2011	30

3. Performances

- The 47<sup>th</sup> Schools Dance Festival
- The Inter-class Dance Competition 2010-2011
- Dance performance for prize winners in Schools Dance Festival

#### **Number of Beneficiaries:**

26 Form 1 to Form 5 Students (National Dance Course)

#### **Evaluation and Reflection:**

- The class size was much larger than last year's and the students had a very good attendance rate of 95% and the average number of hours of participation in this dance course was 43/48 in this academic year.
- The feedback from the participants of the course was positive. Ms. Kwok, the dance instructor, was very responsible and the students enjoyed the dance lessons very much. They promised to keep joining the dance course and dance festival next year.
- Over-budget spending was resulted because the money spent on costume was higher than estimated. Therefore, the grant was entirely spent on costume.

- We had excellent result in the 47<sup>th</sup> Schools Dance Festival this year. The students obtained an Honour Award in the competition.

**Plan for the Future:**

It is hoped that the national dance course could be conducted in the next school year successfully with more than 20 participants. They would be able to maintain satisfactory results in the Schools Dance Festival next year. By organizing the dance course, the dance culture in our School could be cultivated and reinforced in the future.

**Expenses:**

Expense	Amount
Costume	\$19,480
<b>Total:</b>	<b>\$19,480</b>

**Teacher(s) Responsible:**

Miss C. Tang (Dance Club Advisor)

### ***C.11 Professional Instructor for the Dance Club (Oriental Dance)***

#### **Aims:**

- To promote oriental dance in school.
- To raise students' interest in learning oriental dance.

#### **Tasks Accomplished:**

1. Ms. E. Lee was hired to conduct an oriental dance course in our school's Dance Room on every Wednesday from September 2010 to May 2011. Extra dance training sessions were organized to prepare for the performance in the 47<sup>th</sup> Schools Dance Festival which was organized by Hong Kong Schools Dance Association and Education Bureau (Physical Education Section). In May 2011, they also performed in the Inter-class Dance Competition.

2. Extra National Dance training sessions

<i>Date</i>	<i>Total no. of hours</i>
Jan 2011	8

3. Performances

- The 47<sup>th</sup> Schools Dance Festival
- The Inter-class Dance Competition 2010-2011

#### **Number of Beneficiaries:**

17 Form 1 to Form 5 Students (Oriental Dance Course)

#### **Evaluation and Reflection:**

- The class size was more or less the same as last year's and the students had a very good attendance rate of 96% and the average number of hours of participation in this dance course was 33/36 in this academic year.
- The feedback from the participants of the course was positive. Ms. Lee, the dance instructor, was very responsible and the students enjoyed the dance lessons very much.
- Over-budget spending was resulted because the money spent on costume was higher than estimated. Therefore, the grant was entirely spent on costume.
- We had excellence result in the 47<sup>th</sup> Schools Dance Festival this year. The students obtained an Honour Award and a Highly Commended Award in the competition.

**Plan for the Future:**

It is hoped that the oriental dance course could be conducted in the next school year successfully with more than 15 participants. They would be able to maintain satisfactory results in the Schools Dance Festival next year.

**Expenses:**

<b>Expense</b>	<b>Amount</b>
Fee for instructor	\$8,000
Costume and props	\$14,550
<b>Total:</b>	<b>\$22,550</b>

**Teacher(s) Responsible:**

Miss C. Tang (Dance Club Advisor)

## ***C.12 Professional Conductor for School Orchestra***

### **Tasks Accomplished:**

A professional conductor, Mr. L.W. Tse, was hired to conduct the School Orchestra for us. There are about 70 students in the orchestra now, including some of the potential Form 1 students. The orchestra practises on every Thursday for three hours.

### **About the orchestral members**

The attendance of our members was very steady. Most of the members attended over 85% of the rehearsals and performances. For current Form 5 and Form 7 students, they participated actively in the first term only, and rejoined to the orchestra after the public examinations.

### **Weekly practice from September 2009 to August 2010**

Weekly practice was held on Thursday, 12:35 p.m.-1:35 p.m. and 4:00 p.m. - 6:00 p.m. Members attended the practices for performance in and outside of the School.

### **Evaluation and Reflection:**

There were a lot of performances this year in and outside school. They included James Galway Junior Network Event on 31 October 2010, HK Youth Music Interflow – Symphony Orchestra Contest on 20 November 2010, Speech Day on 25 November 2010, St. Paul's Hospital and St. Teresa Hospital Christmas Dinner performance on 5 December 2010, Opening Ceremony of the 50<sup>th</sup> Anniversary Celebrations Open Day on 18 December 2010, Open Day Exhibition Hall performances and Music Room performances on 18 and 19 December 2010, and performances in the Golden Sparkle – Musical cum Variety Show on 12 July 2011.

Positive comments were received from students, teachers, parents and guests who greatly increased members' motivation. Performances also helped build up solidarity, concord, coordination and harmony among our members. The frequent practices helped raise members' problem solving skills with which they needed to tackle the new repertoires. The frequent performances gave members chances to have string bonding. The common goal to prepare for a good show also increased members' sense of belonging.

### **Plan for the future:**

There is a need to recruit more Brass players to fill the line-up. Promotion to recruit Form 1 students would be essential. Mini performances may arouse students' interest in learning these instruments.

**Expenses:**

<b>Expense</b>	<b>Amount</b>
Payment to conductor: \$550 x 114 hours	\$62,700
<b>Total:</b>	<b>\$62,700</b>

**Teacher(s) Responsible:**

Mr. E. Ng (Music Department Head)

### C.13 粵劇粵曲班

本校於二零一零年十月至二零一一年三月聘請校外專業導師教授粵曲。

#### 推行實況概況：

- 整個學年，每星期一次，總共十二堂，每堂 1.5 小時，共用\$9,000。
- 參加粵曲班的學生共三人。
- 參加公開比賽及結業錄影。

#### 成效：

- 根據結業評估：
  - 所有同學認為粵曲班能幫助她們認識中國文化，提升她們對粵曲的唱曲技巧，增加她們對粵曲的興趣。
  - 同學滿意導師的教學及整體安排。
- 同學的出席率為 90%。
- 經老師的鼓勵，參與粵曲班的同學能勇於嘗試，投入曲調內容，放聲唱歌。
- 同學積極參與粵曲比賽，雖未能進入決賽，但在練習過程中均能全力以赴，積極投入。
- 導師為學生深入分析曲子的演繹方法，同學又能主動觀摩不同唱造方式，年長同學對師妹有正面的影響。

#### 檢討及改善方法：

- 透過粵曲班，同學可進一步提升唱腔、造手、身段等技巧，從而鞏固過往所學習的內容。
- 中一級的同學對粵曲的唱造技巧有基本的認識，能掌握運氣唱曲的技巧。
- 由於中三級的同學對唱造已有相當的認識，在導師的指導下，能進一步感受曲詞的深意，摸索出合適的演唱方式。
- 同學均認為老師富教學熱誠，能以深入淺出之手法教導同學粵曲的基本技巧，對同學的演唱造詣有所提升。
- 本年粵曲班參與人數只有三人，如能吸引更多同學參加，則更能提升整體學習氣氛。
- 建議於九月初加強宣傳及於來年九月發通告，以吸引同學報名參加。
- 建議多鼓勵同學參與不同的劇曲講座或研討會，尤其與粵曲有關的項目，提升同學的學養，在校園中帶動氛圍，培養興趣。

#### 展望未來：

粵曲班能提升同學對中國文化的興趣和語文水平，且與新高中中文科課程有相輔相成的影響，建議明年繼續舉辦。

支出:

費用	金額
導師費用	\$9,000
總數:	\$9,000

負責老師:

胡麗華老師

### ***C.14 Professional Instructor for Basketball Training***

In order to strengthen the basketball skills and tactical knowledge of team members, as well as to relieve teacher's workload, a professional instructor was employed to conduct basketball training sessions for the Basketball School Team members.

#### **Task Accomplished:**

A professional instructor, Ms. Karen K.X. Lau, a former national team player of China, was employed to conduct regular basketball training sessions every Monday and Thursday in the school playground/indoor sports centre. She also gave instructions on tactics during inter-school competitions for school team members from September 2010 to June 2011.

The training was given according to students' abilities and performances. Advanced basketball skills and tactical knowledge were introduced to team members.

#### **Evaluation and Reflection:**

- The school subsidized \$18,000 (30 two-hour training sessions fee) throughout the whole academic year and students were requested to pay for the rest of the training fee.
- The school also subsidized \$1,500 extra training fee paid to the instructor for the additional basketball training camp held in June 2011.
- School Team members reflected that their skills in basketball were strengthened. They were better prepared before the inter-school competitions.
- Team members had attendance rate of more than 80%.
- With the help of the instructors, the teacher-in-charge could have more time to give attention to individual student and extra fitness training. A better communication between members, committee and instructors was also achieved.

#### **Plan for the Future:**

Since the responses were good, it was suggested that similar training sessions should be planned for next year. CEG should be applied to cover part of the instructor's fee so that students pay less for the training with the subsidy from the school. More students could benefit and the game could become more popular in our school.

**Expenses:**

<b>Expense</b>	<b>Amount</b>
Fee for professional instructor: \$300 x 2 hours x 30	\$18,000
Additional Training Fee (Training Camp): \$1,500	\$1,500
<b>Total:</b>	<b>\$19,500</b>

**Teacher(s) Responsible:**

Mr. J. Leung

## ***C.15 Professional Instructor for Rope Skipping Course***

### **Task Accomplished:**

A professional instructor was employed to conduct 24 two-hour rope skipping training sessions for team members in our School from October 2010 to July 2011 every Tuesday. There were 15 team members joining the training. Different levels of training were given to meet the diverse needs of students according to their abilities and performances.

### **Evaluation and Reflection:**

- Team members reflected that they learned a lot from the instructor and our team members improved a lot under the guidance of the instructor. They were better prepared before their competition.
- Club members enjoyed the training and had good attendance rate of 80%. All of their feedback was positive and they all wished to have an instructor helping them during the rope skipping practices.
- The new team members were enthusiastic about practice and their skipping skills showed great improvement. The old team members improved their coordination, skipping skills and created a lot of new group tricks.
- With the help of the instructor, the students were better motivated and enjoyed the rope skipping activities.

### **Plan for the future:**

Since the responses were so good, it was suggested that similar training sessions should be planned for next year. CEG should be applied to cover the instructor's fee. If students need not pay for the training, more students could benefit from the rope skipping activities.

### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Fee for professional instructor: \$875 x 14 sessions	\$12,250
<b>Total:</b>	<b>\$12,250</b>

### **Teacher(s) Responsible:**

Miss C. Mak

## ***C.16 Professional Instructor for Volleyball Training***

### **Task Accomplished:**

A professional instructor was employed to conduct 13 two-hour volleyball training sessions for members in our School from October 2010 to April 2011 every Wednesday. There were 10 Team members joining the training. Different levels of training were given to meet the diverse needs of students according to their abilities and performances.

### **Evaluation and Reflection:**

- Members reflected that they learned a lot from the instructor and our members improved a lot under the guidance of the instructor. Team members enjoyed the training and had an attendance rate of above 60%. All of their feedback was positive and they all wished to have an instructor helping them during volleyball practices.
- With the help of the instructor, the students enjoyed the volleyball activities.

### **Plan for the future:**

Since the responses were so good, it was suggested that similar training sessions should be planned for next year.

### **Expenses:**

<b>Expense</b>	<b>Amount</b>
Fee for professional instructor: \$250 x 15 sessions	\$3,750
<b>Total:</b>	<b>\$3,750</b>

### **Teacher(s) Responsible:**

Miss C. Mak

### **C.17 中一、中二級非華語學生伴讀計劃**

本校於二零一一年六月邀請中四級同學，為中一、中二級非華語同學於期終試後活動期間，進行伴讀計劃，希望鞏固非華語同學的中文基礎，增進她們對中文的興趣。

#### **推行實況概述：**

邀請中四級同學於二零一一年六月二十三日、二十八日及三十日，與中一、中二級非華語同學進行伴讀，教授非華語同學認識字詞、句子，提升她們的閱讀能力。

#### **成效：**

一、根據問卷調查：

- 100%中一、中二級非華語同學表示伴讀計劃有助提升她們的閱讀興趣。
- 100%中一、中二級非華語同學認為自己在閱讀能力方面有所提升。
- 100%中一、中二級非華語同學表示她們認識的字詞有所增加。

二、根據中四級同學的觀察：

- 100%中四級同學認同中一、中二級非華語同學能認真學習。

三、同學的出席率為94.3%。

#### **檢討及改善方法：**

- 從問卷調查、中四級同學的觀察及同學的出席率，可見非華語學生伴讀計劃成效極為顯著。100%中四級同學認同中一、中二級非華語同學學習認真。
- 100%中一、中二級非華語同學認為伴讀計劃有助提升她們的閱讀興趣。此外，100%同學也認為在閱讀能力、認識字詞方面均有所提升，增進她們對中文的興趣。

展望未來：

明年可繼續舉辦非華語學生伴讀計劃，提升同學對中國語文的興趣，鞏固同學中文的根基。

支出：

費用	金額
中四級同學交通津貼: \$50 x 五小時 x 七人	\$1,750.00
購買伴讀圖書	\$195.20
總數：	<b>\$1,945.20</b>

負責老師：

區建雯老師、石佩雯老師、葉美琪老師

**St. Paul's Secondary School**

**D. Report on the Use of the Capacity Enhancement Grant 2010-2011**

**Summary**

	HKD	HKD
<b>A) Curriculum development / Relieving teachers of some workload</b>		
A.1 Examination Invigilators or Casual Supply Teachers	9,020.00	
A.2 SPSS Prefects / Students as Student Ambassadors	3,000.00	
A.3 Teacher's Salaries	<u>109,237.80</u>	
<b>Subtotal (A)</b>		121,257.80
<b>B) Enhancement of language proficiency of students</b>		
B.1 English Drama Workshop and TSA Speaking	<u>24,600.00</u>	
<b>Subtotal (B)</b>		24,600.00
<b>C) Meeting the diverse and special needs of students</b>		
C.1 Professional Instructor with Extensive School and Health Club Experience	73,800.00	
C.2 Form 1 Bridging CD-ROM	1,400.00	
C.3 One-day Orientation Programme for New Form 1 Students	30,460.20	
C.4 Native Speaking Teacher for Form 1 English Remedial Class	10,125.00	
C.5 Form 1 Bridging Programme (Mathematics)	11,400.00	
C.6 中一級新生輔導班(中文)	11,400.00	
C.7 Bridging Programme for New Form 1 Students (English)	29,744.00	
C.8 Leadership Training Workshop for Form 6 Students and School Prefects	4,067.00	
C.9 Career Workshop for Form 7 Students (Interview Skills)	5,600.00	
C.10 Professional Instructor for the Dance Club (National Dance)	19,480.00	
C.11 Professional Instructor for the Dance Club (Oriental Dance)	22,550.00	
C.12 Professional Conductor for School Orchestra	62,700.00	
C.13 粵劇粵曲班	9,000.00	
C.14 Professional Instructor for Basketball Training	19,500.00	
C.15 Professional Instructor for Rope Skipping Course	12,250.00	
C.16 Professional Instructor for Volleyball Training	3,750.00	
C.17 中一、中二級非華語學生伴讀計劃	<u>1,945.20</u>	
<b>Subtotal (C)</b>		<u>329,171.40</u>
<b>Grand Total</b>		<u><b>475,029.20</b></u>

Grant received for the year 2010/2011	471,771.00
Less: Expenditure for the year 2010/2011	<u>475,029.20</u>
Surplus (Deficit) for the year 2010-2011	(3,258.20)
Add: Surplus brought forward from 2009-2010	<u>0.00</u>
(Deficit) for the year 2010/2011 transferred to OEBG A/C	<u>(3,258.20)</u>

Signature of Chairperson of S.M.C. and Supervisor: \_\_\_\_\_

*Sister Fung Choi Wa*  
Sister Fung Choi Wa