Subject: English Language
Form: 5

First Term

<table>
<thead>
<tr>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Getting along with Others</td>
</tr>
<tr>
<td>- Wonderful Things</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Nature and Environment</td>
</tr>
<tr>
<td>- Technology</td>
</tr>
</tbody>
</table>

Skills
A. Reading
- Predicting and skimming for gist — General thematic questions
- Identifying topic sentences and summarizing paragraphs — General factual questions
- Scanning to locate information and recognizing paraphrasing — Specific factual questions
- Getting meaning from context — Vocabulary questions
- Understanding reference words — Reference questions
- Inferring facts, opinions and attitudes — Inference questions
- Reading to understand figurative language — Questions related to figurative language
- Positive and negative language and using general language

B. Writing
- Proof reading
- Film Review
- Lyrics
- Creative story
- Picture story
- Expository
- Article
- Argumentative essays
- Discussing problems and solutions
- Letter to the Editor

C. Integrated Skills
- A comparative report
- Presentation slides
- An email to a friend
- Offering advice
- Writing a list
- Labeling pictures
- Completing interview forms
- Completing a fax
- Writing a profile
● Writing an article
● Labeling a map
● Completing an itinerary
● Writing a formal letter
● Completing a diagram
● Editing a poster
● Completing message forms
● Completing a programme
● Completing charts and graphs
● Completing a table
● Labeling a plan
● Classifying information
● Completing a memo
● Writing a formal e-mail